



2200 169th Street
Hammond, IN 46323

Student Union Library Bldg
Room 321

SCHEDULE of Events

Thursday, September 16, 2010: 9:00 AM – 3:00 PM

Legal Issues of Internships and Experiential Learning, Marla Morgen, DePaul University

This workshop examines the broad range of legal issues that arise in administering experiential learning programs, with particular emphasis on the reciprocal rights and responsibilities of the school, work-site, and student. Key issues such as student, school and work-site liability, risk management (including waivers, assumption of risk and insurance), protecting and accommodating student rights (including discrimination and ADA compliance), tax and compensation consideration, contractual obligations, and issues arising out of the use of public funds, will be examined. Time will be allotted for participants to engage in a discussion of these issues, as well as explore the application of legal issues to their specific programs in a "legal clinic" format.

Friday, September 17, 2010: 9:00 AM – 12:00 PM Track One and 1:00 PM – 4:00 PM Track Two

Service-Learning, Civic Engagement & Experiential Education, Dwight Giles, University of Massachusetts

The rich continuum of service-learning approaches provides higher education a sound and empirically-based approach to teaching and learning that results in the kind of higher-order understanding that colleges and universities promise but, in reality, is difficult to realize. This workshop focuses on course-embedded service-learning, complemented by participatory action research, internships, work-study, and co-curricular campus-community collaboration as significant ways to enhance the educational experience, meet higher education objectives, and mobilize resources for and strengthen community partnerships.

(Track 1)

Teaching Experientially, Dwight Giles, University of Massachusetts

This EEA elective workshop will focus on how to establish guidelines for courses and programs to fulfill experiential learning requirements: learning goals and objectives; academic integration; reading and writing assignments; outcomes; evaluation and assessment; designing the experiential components; numbers of hours in class and out of class; reflection. Using and applying the Eight Standards of Good Practice for All Experiential Learning Activities will be stressed (internship, co-op, service-learning, study abroad, practicum, etc.). Participants will work in groups to construct course syllabi which incorporate experiential learning components and meet established guidelines.

(Track 2)

SPEAKER Bios

Dwight Giles Jr. is a Professor of Higher Education Administration and Senior Associate at the New England Resource Center for Higher Education (NERCHE) in the College of Education and Human Development at the University of Massachusetts, Boston. His research interests include scholarship of engagement, community-campus partnerships, and linking service-learning practice with research and scholarship. He has co-authored numerous books and articles on service-learning research including "Where's the Learning in Service Learning?" with Janet Eyler, and "Service-Learning: A Movement's Pioneers Reflect on its Origins, Practice, and Future," with Tim Stanton and Nadinne Cruz. He has recently co-authored a study of community-campus partnerships. Dr. Giles received the NSEE 2008 Research-of-the-Year Award.

Marla Morgen is Associate General Counsel for DePaul University in Chicago, Illinois. In her position, she provides legal counsel in a wide variety of areas: experiential education, student field activities, international programs, risk management, student affairs, admissions, information privacy, and civil rights, including programs to increase diversity, speech and expression issues, and students with disabilities. Prior to joining the DePaul legal team, Marla worked as a litigator at the Chicago law firm of Goldberg Kohn and served as a Law Clerk to the Honorable Judge Milton Shadur on the federal court for the Northern District of Illinois. Marla received her J.D. from the University of Michigan where she was a published member of the Michigan Law Review, and received her B.A. in American History from Northwestern University.

Workshop Titles	Dates (2010)	Member \$195	Non-Member \$215	PUC Faculty/Staff Contact Jan Anderson to Register
Legal Issues of Internships & Experiential Learning	Sept 16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Service-Learning, Civic Engagement & Experiential Education	Sept 17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching Experientially	Sept 17	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Attendee Name _____
 Organization _____
 Address 1 _____
 Address 2 _____
 City, State, Zip _____
 Phone _____ Fax _____
 Email _____
 Special Needs? _____

Cancellation Policy

All cancellation requests must be received in writing. A \$35 cancellation fee will apply. **No refunds will be given after September 10, 2010.**

Payment Method:

____ Check (make payable to Foundation for Experiential Learning) ____ Visa ____ MasterCard ____ Amex
 Card# _____ Exp. Date _____
 Signature _____ Print Name _____
 TOTAL DUE: \$ _____

Submission Contact

FAX: 856-423-3420
 Attn: NSEE Registration Department

MAIL: NSEE - 19 Mantua Rd., Mt. Royal, NJ 08061

Questions?
 Call NSEE at 856-423-3427 (option 3 for Event Registration)

Hotel Information

PUC Recommends the Following Accommodations as the closest to the University:

Courtyard by Marriott
 I-80/94 & Kennedy Avenue
 Hammond , IN
 219.845.6350

Fairfield Inn & Suites
 I-80/94 & Kennedy Avenue
 Hammond , IN
 219.845.6950

Please contact your hotel of choice directly to make your reservations